

LESSON PLAN : School**Two Key Learning Goals:**

1. Developing vocabulary related to school (People at school, School subjects, school supplies, etc...
2. Using newly developed vocabulary to express personal experiences in oral discussion and in writing.

Curriculum connections:

B1.2 Producing Oral Communications: using familiar words and expressions, produce planned and rehearsed messages in French containing information and ideas about them- selves, family, friends, and their immediate environment, with contextual, auditory, and visual support

C1.4 Developing Vocabulary: identify and use several different strategies to expand vocabulary through reading

D1.3 Developing Vocabulary: confirm word meanings and review, refine, and vary word choices, using a variety of resources

Grade 4 French Immersion lesson: 50 -60 minutes**Subject: school**

Introduction &
Minds-on learning

PART 1:**A) Vocabulary**

- Have students read the vocabulary terms in pairs. One student can read the terms in French whereas the other can read the corresponding English translation.
- Students should then work on naming a person at their school who fits the profession/category for each of the aforementioned vocabulary terms. (For example, Mrs. White is the principal at my school, Mr. Smith is my teacher, Ms. Chen is the school librarian, etc...)

B) Word search:

- Students may then spend 5-10 minutes on the word search which includes the vocabulary terms. It is recommended they complete the word search later.

	<p><u>PART 2:</u></p> <p>In part 2, students should read the list of vocabulary terms (a list of school subjects). Following this, they should have a small group discussion in which they exchange ideas on the three questions in part 2.</p> <p>These three questions are as follows: 1) What is your favorite subject and why? 2) Which subject do you find most challenging and why do you find it more difficult than the others? 3) What do you think could be done at school to better accommodate the interests of students in lessons?</p>
	<p><u>PART 3: More Vocabulary (School Supplies)</u></p> <ul style="list-style-type: none"> • Read the vocabulary list in part 3 aloud. <p><u>PART 4: Sentences and translation</u></p> <ul style="list-style-type: none"> • Students should read the sentences in part 4 which make use of the vocabulary terms in part 3. They should work in pairs to translate these sentences from French to English.
Comprehension questions and response	<p><u>PART 5: Comprehension questions</u></p> <ul style="list-style-type: none"> • Students should answer the comprehension questions by making connections to their own lives while also using what they learned during this lesson. <p><u>Lesson wrap-up/Homework</u></p> <p>As a final task, students should write a very brief summary of the events of an ordinary school day. This activity is intended to have students practice some of the new vocabulary terms they have learned. (The written summary should be about 6 sentences in length.)</p>
Sources:	<p><u>ONTARIAN FRENCH CURRICULUM (GRADES 1-8)</u></p> <p>http://www.edu.gov.on.ca/eng/curriculum/elementary/fsl18-2013curr.pdf</p>