

DIAS LEARNING INTERACTIVE LTD.



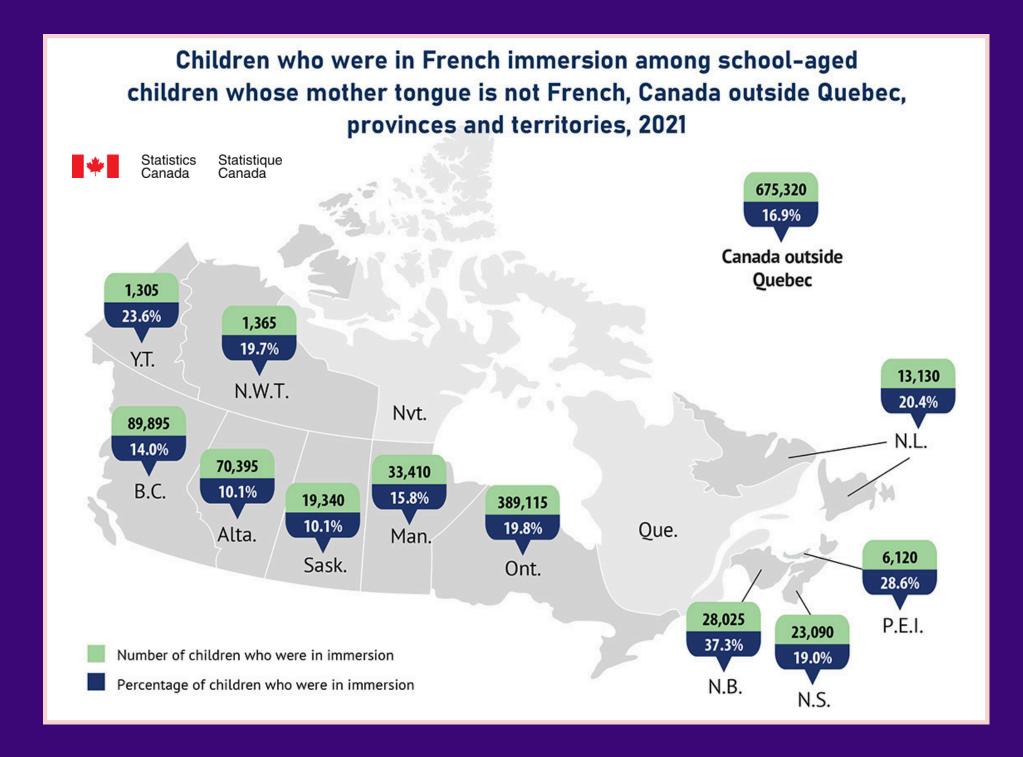
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PROBLEM/OPPORTUNITY

Massive shortage of French teachers across Canada despite a 76.4% increase in FRENCH IMMERSION (F.I.) enrollment in the last two decades.



- STATSCAN

Soaring demand for educational French programs

Widespread struggle to hire French teachers



Scarcity of French resources, especially for kids with Learning Disabilities

SOCIAL ISSUE

Unfair access to quality education

- The quality of F.I. is dropping.
- Families feel pressured to pay for costly French tutors, but many cannot afford it.





Marginalized students suffer most

- Students with Learning Disabilities fail French disproportionately.
- Many students are excluded from F.I. due to lotteries and capping systems.

UNIQUE VALUE PROPOSITION



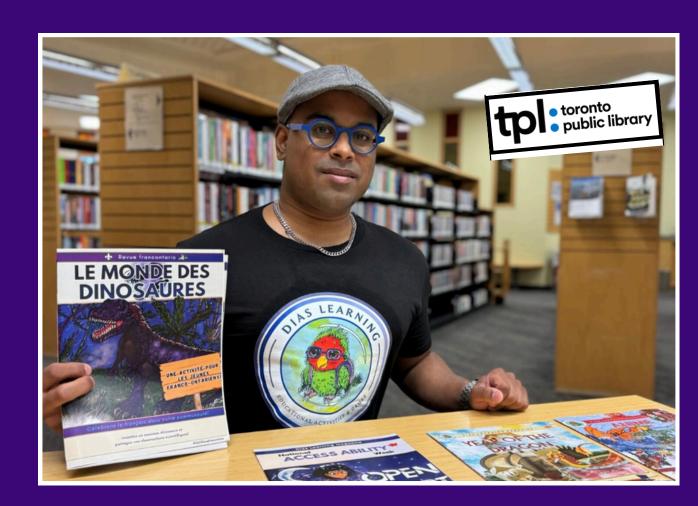


Multimedia Educational French Programs

Dias Learning is a social venture striving to teach children and train aspiring teachers through inclusive multimedia French programs.

Our French Programs

- French programs & magazines at public libraries
- Multimedia educational French resources
- Internships for U of T French students
- After-school programs, tutoring & camps
- Premium content and books





TRACTION

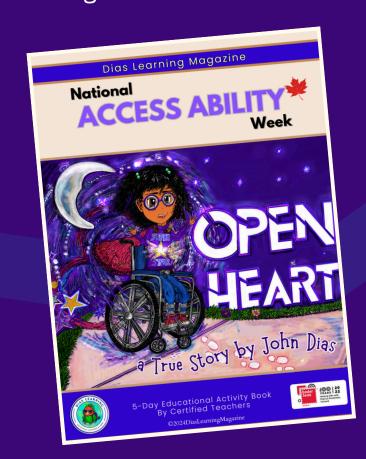


Partnerships and Student Internships with U of T St. George & Scarborough





Print publication of 8 magazines and 1 book



Birduyen joins our team





Promotion in media and library programs surpassing max capacity



Promotion from partners and the City of Toronto



Approved use in public schools









Strong community outreach & engagement

Businesses in this industry succeed thanks to:

- Endorsements from experts in the field
- Convenience, adaptability, ease of access
- Teacher certifications & additional qualifications

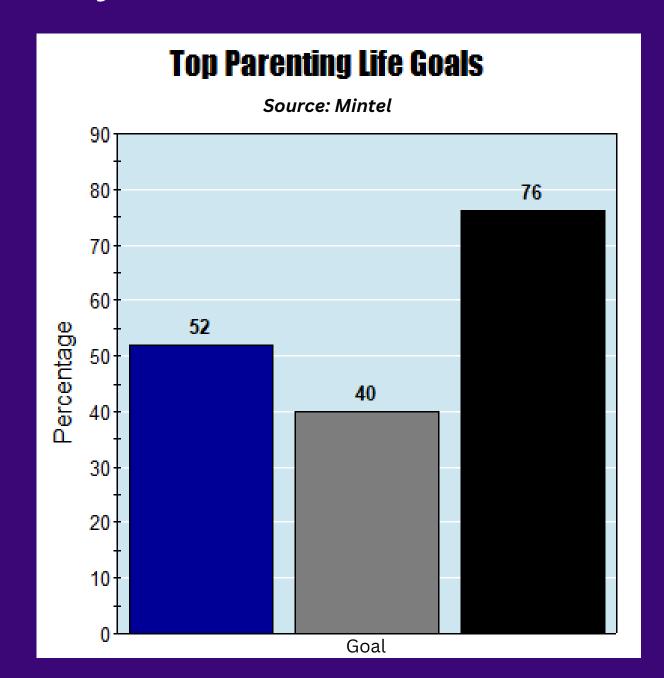


TARGET DEMOGRAPHIC

- Primary children (ages 6 to 9)
- Junior children (ages 10 to 12)

65% of parents with children aged 6 to 12 are millennials (ages 25-45); they are the decision makers and the "money spenders"





So what most impacts their spending?

52% : ensuring child's happiness

40%: supporting child achieving their own goals

76%: balancing "realistic goals" and "sentimental goals"

Millennial parents are statistically more:

Invested in social causes

Digitally-connected

\$ Budget-conscious



Convenience-oriented

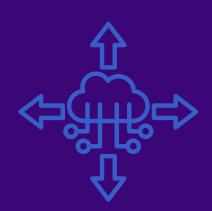
COMPETITIVE ADVANTAGES



High scalability



Programs can be implemented at any TPL branch, including those in low-income areas.



Strong community outreach and internships

Widespread grassroots support for our French programs for kids, where U of T interns gain practical teaching skills.



Effective appeal to three customer segments



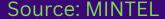
- Afro-Carribean Francophone immigrants
- Asian Immigrants with Canadian-born children
- New Allophones Immigrants



Engaging user experience tailored to market research

- Multichannel & highly interactive
- Lets users customize & personalize activities
- Participatory & linked to real life experiences







OUR TEAM





John Dias

President and Founder OCT, MA, Hons. B.A, B.Ed.

French Immersion Teacher Editor-in-chief of Dias Learning Magazine Author/Illustrator



Daniel Isakovich

Vice President OCT, Hons. B.A, B.Ed.

French Immersion Teacher Editor of Dias Learning Magazine



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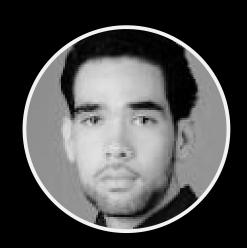
President of the Canadian Mauritian Business **Professional Association**



Theresa Uyen Le "Birduyen"

Lead Artist B. Sc.

Birduyen, Business Owner Instagram.com/birduyen (422 thousand IG followers)



Richard West

Social Enterprise Architect B. Fin. & M.A.

Bachelor of Finance & Masters of International Relations

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Editor

Edoardo Leone

Interns from the **University of Toronto** St. George & Scarborough

MARKET RESEARCH





Biggest portion of market:

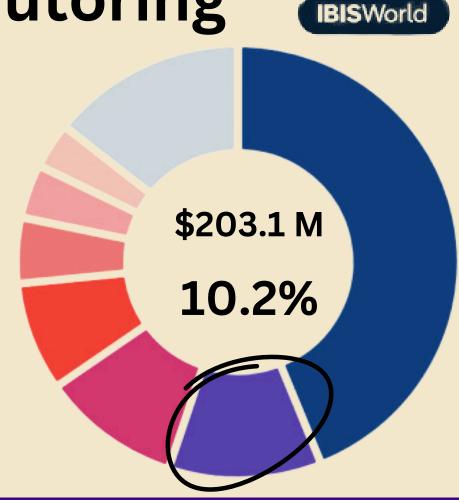
Primary school students



IBISWorld

Language Tutoring

French generates
the 3rd most
revenue among all
language teaching
services in the US.



Main expenditures

- Wages (27.2 %)
- Rent (15%)
- *Marketing (2.5-4%)*



FRENCH IMMERSION has had an average A.G.R. of 5.4 % for fifteen consecutive years.

DIAS LEARNING



- Effective strategies for resolving the F.I. crisis
- Adapted for children with disabilities
- Interactive magazines, books, and creative modules
- Endorsements from professors & education experts
- Free educational public library & community programs
- U of T student training programs & internships
- Partnerships with professional artists
- Private tutoring, afterschool programs & camps

French Language Tutoring

- Very expensive
- No free resources
- Generally lack multimedia arts-based learning
- Usually do not incorporate gamified learning
- No free community programs







WHAT MAKES US DIFFERENT?

Gamified French Ed Tech Programs

American providers

- Not adapted to Ontario's curriculum
- Expensive subscriptions
- No community or in-person programs



Ontarian providers

- Adapted to Ontario's curriculum
- Limited in scope and availability
- Few (if any) community programs and in-person classes







French Resource Developers

- No free resources
- No community programs
- Only for Ontario's Francophone schools.



- Not adapted to Ontario's curriculum
- No in-person community programs
- No gamified or creative lessons
- Not adapted for learning disabilities

