

LESSON PLAN : Family**Two Key Learning Goals:**

1. Acquiring and practicing new vocabulary pertaining to family.
2. Making connections to real life experiences and using newly acquired vocabulary to express personal experiences.
3. Read and listen to a short narrative text then answer comprehension questions.

Curriculum connections:

*A2.2 **Interacting:** respond with understanding to what others say while participating in a variety of interactions about familiar, academic, and personally relevant topics*

*CI.2 **Reading for Meaning:** demonstrate an understanding of the intent and meaning of a variety of French texts about familiar, academic, and personally relevant topics, with contextual and visual support*

*D1.3 **Developing Vocabulary:** confirm word meanings and review, refine, and vary word choices, using a variety of resources*

Grade 4 French Immersion lesson: 50 minutes**Subject: family**

Introduction &
Minds-on learning

PART 1: Vocabulary and word-search

In part 1, students should read the vocabulary list and start the word search. It is recommended they spend 5-10 minutes on the word search and complete the rest later.

PART 2: Communication

In pairs, students should respond to the 3 questions in part 3 with their own opinions and ideas.

PART 3: Reading and Listening

In Part 3, students should play the audio recording which reads a very short narrative text on family. They may also read the text themselves.

	<p><u>PART 4: Reading comprehension</u></p> <ul style="list-style-type: none">• After reading the narrative text in part 3, students should answer the reading comprehension questions in part 4.
Sources:	<p><u>ONTARIAN FRENCH CURRICULUM (GRADES 1-8)</u> http://www.edu.gov.on.ca/eng/curriculum/elementary/fsl18-2013curr.pdf</p>